Clinician Educator – General Gastroenterology
Division of Gastroenterology and Hepatology
Department of Medicine

The Division of Gastroenterology and Hepatology in the Department of Medicine at Stanford University is recruiting outstanding Gastroenterologists to join our team in the Clinician Educator Line. This is an opportunity to join leading physicians in an academic medical setting that focuses on excellence of care, research and academic growth. As a member of this growing team you will have the opportunity to combine your clinical practice skills with teaching and clinical research. The ideal candidate will have comprehensive skills in general gastroenterology and endoscopy, as well as an interest in taking an active role in the education of gastroenterology and subspecialty fellows, medicine residents and medical students. The ideal candidate must be Board Eligible/Board Certified in Gastroenterology and must possess a California medical license at the time of the appointment.

Our team of experienced Gastroenterologists are located in multiple sites throughout the San Francisco Bay area, including Emeryville, Livermore, Santa Clara, Campbell, San Jose, Portola Valley and our home base of Redwood City. We are looking for candidates interested in any/all these sites. We also may consider the right candidate for a role as the director of this quickly expanding group of General Gastroenterologists.

Interested applicants should submit a CV, a brief letter outlining interest and the names of at least three references to:

W. Ray Kim, M.D.
Chief,
Division of Gastroenterology & Hepatology
Stanford School of Medicine
430 Broadway Street
Pavilion C, 3rd Floor
Redwood City, CA 94063-6341

or via email c/o Susan Lydick at lydicks@stanford.edu

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women, members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university’s research, teaching and clinical missions.