The Division of Cardiovascular Medicine at Stanford University is recruiting two full-time academic advanced heart failure and transplant cardiologist at the rank of Assistant or Associate Professor in the Medical Center Line.

The major criterion for appointment in the Medical Center Line is excellence in the overall mix of clinical care, clinical teaching, and scholarly activity that advances clinical/translational research, and institutional service appropriate to the programmatic need the individual is expected to fulfill.

The candidates should be board certified in both cardiovascular disease and advanced heart failure and transplant cardiology. The candidates should have an MD degree and be capable of conducting independent research in advanced heart failure and transplant cardiology, teaching residents and fellows, and will play a role in advancing the overall mission in the Section of Heart Failure, Cardiac Transplant and Mechanical Circulatory Support. Clinical responsibilities would include participation in the care of patients with heart failure as well as those who have had mechanical support and cardiac transplantation. Faculty rank and leadership role will be determined by the qualifications and experience of the successful candidates.

Prior success competing for competitive research awards is highly desirable. Chosen individuals will be part of the high-volume Section of Heart Failure, Cardiac Transplantation and Mechanical Circulatory Support at Stanford University.

Submit CV, a brief letter of interest, and the names of three references to Jeffrey Teuteberg, MD at: http://facultyapplication.stanford.edu/

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford also welcomes applications from others who would bring additional dimensions to the University’s research, teaching and clinical missions.