Clinical Instructor (Psychologist)
Division of Cardiovascular Medicine
Department of Medicine

Women’s Heart Health Psychologist
*Call for Applications – Deadline May 15th, 2015*

The Department of Medicine/Division of Cardiovascular Medicine at the Stanford University School of medicine is recruiting an outstanding Clinical Psychologist to join our Women’s Heart Health team. This position is based 100% in an academic medical setting at Stanford University in the Clinician/Educator Line (C/E). Women’s Heart Health is a multidisciplinary team that focuses on women’s cardiovascular health and sex-differences research. The incumbent provides brief treatments to female and male cardiac patients struggling with anxiety, depression, PTSD and other barriers to healthy behavior that interfere with medical adherence, disease self-management and/or psychosocial adjustment. The incumbent also delivers biofeedback training and conducts clinical research on CBT for insomnia, mindfulness-based stress reduction and self-regulation. This position provides the opportunity to combine research with clinical practice while establishing expertise in the emerging field of Behavioral Cardiology. Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and minority groups, as well as others who would bring additional dimensions to the University’s research, teaching and clinical missions.

Candidates must have completed an APA-accredited doctoral program and internship and be working toward obtaining a current California psychology license. The ideal candidate also has specialized clinical training in Behavioral Medicine through an APA-accredited internship and/or postdoctoral training program. Experience as an integrated provider in a primary or specialty medical setting(s) is preferred and, particularly, experience working with cardiac patients. The ideal candidate has comprehensive skills in behavioral medicine including clinical assessment, brief screening, brief targeted intervention and clinical research skills, as well as interest in taking an active role in the education of trainees.

Interested applicants should submit a CV, a letter outlining their interest, and the names of three references to:
http://facultyapplication.stanford.edu/

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