The Division of Biomedical Informatics Research and Department of Medicine at Stanford University invite applied clinical informatics applicants at the rank of Assistant Professor, Associate Professor or Professor in the Medical Center Line or University Tenure Line, with the goal of implementing a Learning Health System. Candidates should have demonstrated expertise in clinical informatics and an earned doctoral degree and formal advanced training in biomedical informatics or computer science.

The successful candidate will be expected to conduct a vigorous, independent research program, to advise students in a graduate program in Biomedical Informatics, and to assist in program administration. The major criteria for appointment for faculty in the Medical Center Line shall be excellence in the overall mix of clinical care, clinical teaching, scholarly activity that advances clinical medicine, and institutional service appropriate to the programmatic need the individual is expected to fulfill. The predominant criterion for appointment in the University Tenure Line is a major commitment to research and teaching. Formal teaching in the classroom will be encouraged. The search committee is particularly interested in applicants who will engage in clinical activity and who will work directly with Stanford’s health systems on projects that will offer benefits to patient care.

Faculty rank will be determined by the qualifications and experience of the successful candidate.

Interested candidates should send a copy of their curriculum vitae, a brief letter outlining their interests and the names of three references (who will not be contacted without prior consent) to:

Mark Musen, MD, PhD
Chair, Search Committee and Professor – Biomedical Informatics Research

Apply:  http://facultyapplication.stanford.edu/

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university’s research, teaching and clinical missions.